

How we are going to get there.....

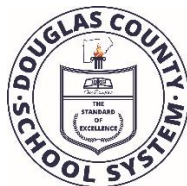
Beulah Elementary School

2018-2019

School Improvement Plan

Home of the Bees – *Where Learning Takes Flight!*

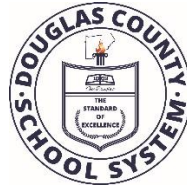




**Douglas County School System
Sample School Improvement Plan
2018-2019**

Strategic Theme: <i>Teaching and Learning</i>					
Performance Objective: <i>Improve Proficiency in English Language Arts as Measured by the Georgia Milestones Assessment</i>					
GaDOE System/Structure: <i>Planning and Delivering Quality Instruction and Monitoring Student Progress</i>					
The percentage of students scoring at Proficient or Distinguished Learner on the GMAS English Language Arts End of Grade Assessment will increase by six percentage points.					
Measurable Outcomes: (SMART Goals)					
47% of Third grade students will score Proficient or Distinguished in ELA on the G-MAS					
40% of the Fourth grade students will score Proficient or Distinguished in ELA on the G-MAS					
42% of the Fifth grade students will score Proficient or Distinguished in ELA on the G-MAS					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
1. Reading 2. Vocabulary	Students (Tier II & III) performing below average, as measured from last year - 2 nd grade local assessments, will receive small group reading tutoring. (Title-I)	2 X per week 1 st Semester: Aug. - Dec. 2018 2 nd Semester: Jan. - May 2019	\$61,000 (Title-I Tutor Salaries)	Title-I Tutors and Teachers	<ul style="list-style-type: none"> Pre & Post Benchmark Assessment (STAR 360) Title –I Tutor Reports/Lesson Plans
3. Language 4. Writing	ELL Sub-group Receiving before school tutoring with LEXIA© - English Language (grammar) and Vocabulary	Aug. – May 2019	Title III (\$?)	ESOL Teachers	<ul style="list-style-type: none"> Achievement Levels from LEXIA (pre to post)
	After School Reading Tutoring and Homework Assistance	4 X per week Aug. – May 2019	21 st Century Grant	Teachers	<ul style="list-style-type: none"> Student increase in overall reading Lexile scores Individual MyOn© Data Reports
	Individualized supportive student learning from MyOn© and Brain-Pop© (Title-I)	Sept. - May	MyOn \$5099 BrainPop\$3000 (Title I)	Teachers & Admn.	<ul style="list-style-type: none"> Student increase in overall reading scores from class assessments Individual MyOn© Data Reports Student Goal Setting and Monitoring of Lexiles

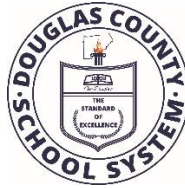
					<ul style="list-style-type: none"> • Admn. Walk-Throughs (TKES)
	<p>Professional Learning and on-going data talks with teachers (New implementation of Write Score, STAR 360 Progress Monitoring, effective instructional reading practices specifically in Guided Reading, Saxon Phonics, DRA Assessment Training for K-3. Full-day PLC's and ½ day PLC's (TBD) – Pending Professional Learning Budget and creative scheduling.</p>	Aug. – May 2019	<p>Content Specialist ILT – Title-I Salary: \$87,465</p> <p>\$600 Tech. Supplies (Ink)</p> <p>\$6436 Write-Score Website</p> <p>\$1329 Saxon Phonics</p>	DCSS Content Specialist, ILT, Teachers, & Administrators	<ul style="list-style-type: none"> • Professional Learning Strategies Embedded in teacher instruction and Lesson Planning (TKES) • Professional Learning Agenda and Sign-In • PLC's Teacher Reflection on their Learning (uploaded on TKES)
	<p>Students will continue to develop technology skills such as keyboarding, etc. All students in 3rd-5th grades will complete a typed final copy from each writing genre and place them on their bulletin board.</p>	Aug. – April 2019	<p>Laptops Thumb-drive per student 3rd-5th Paper</p>	Teachers of writing	<ul style="list-style-type: none"> • Write Score Assessment • Student Writing Portfolios
	<p>Reduced class-size and departmentalized 3rd-5th</p> <p>ELA teachers will provide a daily teacher read aloud specifically with enriching text complexity, a focus on expanding vocabulary, utilizing a synonym chart, and integrating social studies when possible.</p>	Aug. – May 2019	<p>2 Title-I teachers \$83,000</p>	<p>Teachers & Administrators</p> <p>ILT, Content Specialist</p>	<ul style="list-style-type: none"> • Maximized Instructional Schedules • Lesson Plans • Student Data Monitoring and Data- Talks Agendas • TKES – Walk-Through/Formative Assessment
Increase Family Involvement Family Reading Night– All grades	<p>Family Reading Night (Title-I Parent and Family Engagement)</p>	Oct. 2018	<p>Title-I Parent Outreach Stipend \$2,000</p> <p>Translator \$500</p>	All Teachers Parents, & Students Parent Outreach Facilitator	<ul style="list-style-type: none"> • Parent Engagement flyer • List of Grade Level Events • Parent Sign-In Sheet & Evaluation



**Douglas County School System
Sample School Improvement Plan
2018-2019**

Strategic Theme: <i>Teaching and Learning</i>					
Performance Objective: <i>Improve Proficiency in Mathematics as Measured by the Georgia Milestones Assessment</i>					
GaDOE System/Structure: <i>Planning and Delivering Quality Instruction and Monitoring Student Progress</i>					
<p>The percentage of students scoring at Proficient or Distinguished Learner on the GMAS Math End of Grade Assessment will increase by six percentage points.</p> <p>Measurable Outcomes: (SMART Goals) 53% of Third grade students will score Proficient or Distinguished in Math on the G-MAS 51% of the Fourth grade students will score Proficient or Distinguished in Math on the G-MAS 34% of the Fifth grade students will score Proficient or Distinguished in Math on the G-MAS</p>					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
3 rd Grade: 1. Numbers and Operations 2. Measurement & Data	Students (Tier II & III) performing below average, as measured from last year - 2 nd grade local assessments, will receive small group math tutoring. (Title-I)	2 X per week 1 st Semester: Aug. - Dec. 2018 2 nd Semester: Jan. – May 2019	\$61,000 (Title-I Tutor Salaries)	Title-I Tutors and Teachers	<ul style="list-style-type: none"> • Pre & Post Benchmark Assessment • Title –I Tutor Reports/Lesson Plans
	4 th Grade: 1. Number & Operations – Fractions 2. Measurement & Data	After School Math Tutoring and Math Homework Assistance	5 X per week Aug. – May 2019	21 st Century Grant	Teachers
	Individualized supportive student learning from I-Learn©, Brain-Pop© (Title-I) and Xtra Math©	Sept. - May	I-Learn \$4000 BrainPop\$3000 Xtra Math©	Teachers	<ul style="list-style-type: none"> • Student increase in overall math scores from class assessments • Individual I-Learn© Data Reports • Data Reports from Xtra Math

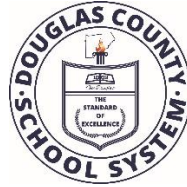
<p>5th Grade: 1. Number & Operations – Fractions</p>	<p>Professional Learning and on-going data talks with teachers (New implementation of Math Program)</p> <p><u>Number Talks</u> – Book Study/Review with Kindergarten teachers</p>	<p>Aug. – May 2019</p>	<p>Content Specialist ILT – Title-I \$87,465 \$600 Tech. Supplies (Ink)</p>	<p>DCSS Content Specialist, ILT, Teachers, & Administrators</p>	<ul style="list-style-type: none"> • Professional Learning Strategies Embedded in teacher instruction and Lesson Planning (TKES) • Professional Learning Agenda and Sign-In
<p>2. Measurement & Data 3. Geometry</p>	<p>Reduced class-size and departmentalized 3rd-5th</p> <p>Science teachers will provide a 20 min. math extension with review of vocabulary, fact fluency, and solve a “problem of the day.” In addition, Science teachers will plan with math teacher so integration is implemented during science (as possible).</p>	<p>Aug. – May 2019</p>	<p>2 Title-I teachers \$83,000</p>	<p>Teachers & Administrators</p> <p>ILT, Content Specialist</p>	<ul style="list-style-type: none"> • Maximized Instructional Schedules • Lesson Plans • Student Data Monitoring and Data- Talks Agendas • TKES – Walk-Through/Formative Assessment
<p>Math – All grades</p>	<p>Family Math Night (Title-I)</p>	<p>Nov. 2018</p>	<p>Title-I Parent Outreach Stipend \$2,000 Translator \$500</p>	<p>All Teachers Parents, & Students Parent Outreach Facilitator</p>	<ul style="list-style-type: none"> • Parent Engagement flyer • List of Grade Level Events • Parent Sign-In Sheet & Evaluation



**Douglas County School System
Sample School Improvement Plan
2018-2019**

Strategic Theme: <i>Teaching and Learning</i>					
Performance Objective: <i>Improve Proficiency in Social Studies as Measured by the Georgia Milestones Assessment</i>					
GADOE System/Structure: <i>Planning and Delivering Quality Instruction and Monitoring Student Progress</i>					
The percentage of students scoring at Proficient or Distinguished Learner on the GMAS – Social Studies End of Grade Assessment will increase by six percentage points.					
Measurable Outcomes: (SMART Goals)					
27% of the Fifth grade students will score Proficient or Distinguished in Social Studies on the 2019 GMAS					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Domains:					
5 th Grade Government/Civics (77% Remediate)	To improve their knowledge-base, teachers will be provided ½ day Professional Learning Days to research, learn, and develop instructional strategies and resources for GSE (and Social Studies Crosswalk) specifically located on the GADOE website.	2 X per school year	10 Teachers \$1500 – Prof. Learn. Funds	ILT/Admn./Content Specialist	<ul style="list-style-type: none"> • PL Agenda from each grade level • Lesson Plans
Economics (68% Remediate)		After School Planning as well	Teacher Laptops, GADOE Website		
History (68% Remediate)	Teachers will plan with Art and Music teachers to integrate Social Studies with the Arts as it applies. To incorporate vocabulary, historical events, and Geography when possible as per the GSE.	On-going each month during the 2018-2019 school year.	No cost	Homeroom Teachers, Art and Music Teachers	<ul style="list-style-type: none"> • Lesson Plans – Homeroom teachers and Art & Music teachers • Art Displays with Student Commentary
Geography (63% Remediate)					

	Teacher read-aloud non-fiction selections linked to History, Government, and Geography. Student Inter-Active Notebooks. Time-lines of events also noted in notebooks.	Aug 2018 – May 2019	No cost	Teachers	<ul style="list-style-type: none"> • Student informational writing samples on bulletin boards • Posted Read-Aloud books outside classroom doors • Lesson Plans • Admn. Walk-through Observation
	Individualized and Supportive Instruction Brain-Pop® (Title-I) , Education Galaxy	Sept. - May	BrainPop\$3000 Title-I Education Galaxy	Teachers	<ul style="list-style-type: none"> • Student Benchmark Assessment
	Reduced class-size and departmentalized 4 th and 5 th – Integrated Reading/Social Studies ESOL Reinforce Language and Vocabulary. ESOL – Push-in Model to support Lang. Learners during Social Studies. P.C. Gifted teacher supports students through research, specifically historical figures and Government.	Aug. – May 2019	2 Title-I teachers \$83,000	Teachers	<ul style="list-style-type: none"> • Maximized Instructional Schedules • Lesson Plans • TKES – Walk-Through/Formative Assessment
	Economics and Math: Beulah School Store Operated by 5 th Grade Students, open to all students. (Hands-on approach)	Sept. – May	\$1627 State Grant for DLI Program	Students, ESOL teacher and P.C. teacher	<ul style="list-style-type: none"> • 5th Grade reflections from experiences; ordering school supplies, purchasing in bulk, pricing for profit, managing/counting money to turn in to the Office Manager, receipting, etc.



**Douglas County School System
Sample School Improvement Plan
2018-2019**

Strategic Theme: <i>Teaching and Learning</i>					
Performance Objective: <i>Improve Proficiency in Science as Measured by the Georgia Milestones Assessment</i>					
GADOE System/Structure: <i>Planning and Delivering Quality Instruction and Monitoring Student Progress</i>					
The percentage of students scoring at Proficient or Distinguished Learner on the GMAS – Science, End of Grade Assessment <u>will increase by six percentage points.</u>					
Measurable Outcomes: (SMART Goals)					
31% of the Fifth grade students will score Proficient or Distinguished in Science on the 2019 GMAS					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Domains:					
5 th Grade Earth Science (59% Remediate)	To improve their knowledge-base, teachers will be provided ½ day Professional Learning Days to research, learn, and develop instructional strategies and resources for GSE (and Science Crosswalk) specifically located on the GADOE website.	2 X per school year	10 Teachers \$1500 – Prof. Learn. Funds	ILT/Admn./Content Specialist	<ul style="list-style-type: none"> PL Agenda from each grade level Lesson Plans
Physical Science (68% Remediate)		After School Planning as well	Teacher Laptops, GADOE Website and DCSS Pacing Guide	Teachers of Science	
Life Science (68% Remediate)					
	Teachers will plan with Art and Music teachers to integrate Science with the Arts, as it applies. To blend and apply	On-going each month during the 2018-2019 school year.	No cost	Homeroom Teachers, Art and Music Teachers	<ul style="list-style-type: none"> Lesson Plans – Homeroom teachers and Art & Music teachers Art Displays with Student Commentary

	vocabulary when possible as per the GSE.				<ul style="list-style-type: none"> • Music Program
	Teacher read-aloud non-fiction selections linked to History, Government, and Geography. Student Inter-Active Notebooks. Time-lines of events also noted in notebooks.	Aug 2018 – May 2019	No cost	Teachers	<ul style="list-style-type: none"> • Student informational writing samples on bulletin boards • Posted Read-Aloud books outside classroom doors • Lesson Plans • Admn. Walk-through Observation
	Individualized and Supportive Instruction using Brain-Pop© (Title-I) , Education Galaxy	Sept. - May	BrainPop\$3000 Title-I Education Galaxy	Teachers	<ul style="list-style-type: none"> • Student Benchmark Assessment
	<p>Reduced class-size and departmentalized 4th and 5th Science Lab(s)</p> <p>Teachers will drive instruction through hands-on, student-centered, and inquiry-based approaches.</p> <p>ESOL Reinforce Language and Vocabulary</p> <p>P.C. Gifted teacher support students by enriching and extending the learning through inquiry and research.</p>	Aug. – May 2019	2 Title-I teachers \$83,000	Teachers ESOL & P.C. teachers Support from Content Specialist and ILT	<ul style="list-style-type: none"> • Maximized Instructional Schedules • Lesson Plans • TKES – Walk-Through/Formative Assessment
Science/STEM Night All Grades	Family STEM Night (Title-I)	March - 2019	Family and Parent Engagement Facilitator \$2000 Stipend	Teachers Family and Parent Engagement Facilitator Admn.	<ul style="list-style-type: none"> • Parent Sign-in and Survey